

following resolution; which was considered and agreed to:

S. RES. 256

Whereas from September 15, 2017, through October 15, 2017, the United States celebrates Hispanic Heritage Month;

Whereas the Bureau of the Census estimates the Hispanic population living in the continental United States at over 57,000,000, plus an additional 3,500,000 living in the Commonwealth of Puerto Rico, making Hispanic Americans almost 18 percent of the total population of the United States and the largest racial or ethnic minority group in the United States;

Whereas, in 2016, there were close to 1,000,000 or more Latino residents in the Commonwealth of Puerto Rico and in each of the States of Arizona, California, Colorado, Florida, Georgia, Illinois, Nevada, New Jersey, New Mexico, New York, North Carolina, Pennsylvania, Texas, and Washington;

Whereas, between July 1, 2015, and July 1, 2016, Latinos grew the United States population by approximately 1,131,766 individuals, accounting for $\frac{1}{2}$ of the total population growth during that period;

Whereas, by 2060, the Latino population in the United States is projected to grow to 119,000,000, and the Latino population will comprise more than 28.6 percent of the total United States population;

Whereas the Latino population in the United States is currently the third largest worldwide, exceeding the size of the population in every Latin American and Caribbean country except Mexico and Brazil;

Whereas, in 2016, there were more than 18,345,742 Latino children under the age of 18 in the United States, which represents approximately $\frac{1}{3}$ of the total Latino population in the United States;

Whereas more than 1 in 4 public school students in the United States are Latino, and the ratio of Latino students is expected to rise to nearly 30 percent by 2027;

Whereas 19 percent of all college students between the ages of 18 and 24 are Latino, making Latinos the largest racial or ethnic minority group on college campuses in the United States, including 2-year community colleges and 4-year colleges and universities;

Whereas a record 12,700,000 Latinos voted in the 2016 Presidential election, representing a record 9.2 percent of the electorate in the United States;

Whereas the number of eligible Latino voters is expected to rise to 40,000,000 by 2030, accounting for 40 percent of the growth in the eligible electorate in the United States by 2032;

Whereas each year approximately 800,000 Latino citizens turn 18 years old and become eligible to vote, a number that could grow to 1,000,000 by 2030, adding a potential 18 million new Latino voters by 2032;

Whereas, in 2016, the annual purchasing power of Hispanic Americans was an estimated \$1,400,000,000,000, which is an amount greater than the economy of all except 17 countries in the world;

Whereas there are more than 4,700,000 Hispanic-owned firms in the United States, supporting millions of employees nationwide and contributing more than \$600,000,000,000 in revenue to the economy of the United States;

Whereas Hispanic-owned businesses represent the fastest-growing segment of small businesses in the United States, with Latino-owned businesses growing at more than 15 times the national rate;

Whereas, as of August 2017, more than 27,000,000 Latino workers represented 17 percent of the total civilian labor force of the United States, and the rate of Latino labor force participation is expected to grow to 28

percent by 2024, accounting for approximately 48 percent of the total labor force increase in the United States by that year;

Whereas, with 65.8 percent labor force participation, Latinos have the highest labor force participation rate of any racial or ethnic group, as compared to 62.9 percent labor force participation overall;

Whereas, as of 2016, there were 312,228 Latino elementary and middle school teachers, 92,344 Latino chief executives of businesses, 63,448 Latino lawyers, 62,599 Latino physicians and surgeons, and 11,109 Latino psychologists, who contribute to the United States through their professions;

Whereas Hispanic Americans serve in all branches of the Armed Forces and have fought bravely in every war in the history of the United States;

Whereas, as of July 31, 2016, more than 164,000 Hispanic active duty service members served with distinction in the Armed Forces;

Whereas, as of August 31, 2016, more than 284,000 Latinos have served in post-September 11, 2001, overseas contingency operations, including more than 8,500 Latinos serving as of September 2017 in operations in Iraq and Afghanistan;

Whereas, as of September 2015, at least 675 United States military fatalities in Iraq and Afghanistan were Hispanic;

Whereas an estimated 200,000 Hispanics were mobilized for World War I, and approximately 500,000 Hispanics served in World War II;

Whereas more than 80,000 Hispanics served in the Vietnam War, representing 5.5 percent of individuals who made the ultimate sacrifice for the United States in the conflict, even though Hispanics comprised only 4.5 percent of the population of the United States during the Vietnam War;

Whereas approximately 148,000 Hispanic soldiers served in the Korean War, including the 65th Infantry Regiment of the Commonwealth of Puerto Rico, known as the "Borinqueneers", the only active duty, segregated Latino military unit in United States history;

Whereas, as of 2015, there were more than 1,200,200 living Hispanic veterans of the Armed Forces, including 136,000 Latinas;

Whereas 61 Hispanic Americans have received the Congressional Medal of Honor, the highest award for valor in action against an enemy force bestowed on an individual serving in the Armed Forces;

Whereas Hispanic Americans are dedicated public servants, holding posts at the highest levels of the Government of the United States, including 1 seat on the Supreme Court of the United States, 4 seats in the Senate, 34 seats in the House of Representatives, and 1 seat in the Cabinet; and

Whereas Hispanic Americans harbor a deep commitment to family and community, an enduring work ethic, and a perseverance to succeed and contribute to society: Now, therefore, be it

Resolved, That the Senate—

(1) recognizes the celebration of Hispanic Heritage Month from September 15, 2017, through October 15, 2017;

(2) esteems the integral role of Latinos and the manifold heritage of Latinos in the economy, culture, and identity of the United States; and

(3) urges the people of the United States to observe Hispanic Heritage Month with appropriate programs and activities that celebrate the contributions of Latinos to the United States.

SENATE RESOLUTION 257—DESIGNATING SEPTEMBER 16, 2017, AS "ISAAC M. WISE TEMPLE DAY"

Mr. BROWN (for himself and Mr. PORTMAN) submitted the following resolution; which was considered and agreed to:

S. RES. 257

Whereas 2017 marks the 175th anniversary of the incorporation of the congregation of the Isaac M. Wise Temple in Cincinnati, Ohio;

Whereas 2017 marks the 150th anniversary of the establishment of the current site for the Isaac M. Wise Temple, also known as the "Plum Street Temple";

Whereas Rabbi Isaac M. Wise led that congregation for nearly a half century, establishing the congregation as the cradle of American Reform Judaism and helping to make Cincinnati a center of Jewish life in the United States;

Whereas Rabbi Isaac M. Wise founded the Union of American Hebrew Congregations (now known as the "Union for Reform Judaism") in 1873 and the Central Conference of Reform Rabbis in 1889 to help lead the United States Jewish Reform movement;

Whereas Rabbi Isaac M. Wise founded the Hebrew Union College in Cincinnati in 1875, now the oldest rabbinical school in continuous existence in the United States; and

Whereas the Isaac M. Wise Plum Street Temple is listed on the National Register of Historic Places for the significant role that the Temple played in the history of Reform Judaism and for the unique Moorish architectural style of the Temple: Now, therefore, be it

Resolved, That the Senate—

(1) designates September 16, 2017, as "Isaac M. Wise Temple Day"; and

(2) recognizes the importance of the Isaac M. Wise Temple in—

(A) United States Jewish history;

(B) establishing Cincinnati, Ohio, as a great center of Jewish life; and

(C) contributing to religious life in the United States.

SENATE RESOLUTION 258—DESIGNATING THE WEEK BEGINNING SEPTEMBER 10, 2017, AS "NATIONAL DIRECT SUPPORT PROFESSIONALS RECOGNITION WEEK"

Mr. CARDIN (for himself, Ms. COLLINS, Mr. BROWN, Mr. BLUMENTHAL, Mr. MARKEY, Mr. PORTMAN, Mr. KING, Ms. WARREN, Mr. MENENDEZ, and Ms. KLOBUCHAR) submitted the following resolution; which was considered and agreed to:

S. RES. 258

Whereas direct support professionals, including direct care workers, personal assistants, personal attendants, in-home support workers, and paraprofessionals, are key to providing publicly funded, long-term support and services for millions of individuals with disabilities;

Whereas direct support professionals provide essential support to help keep individuals with disabilities connected to their families, friends, and communities so as to avoid more costly institutional care;

Whereas direct support professionals support individuals with disabilities by helping those individuals make person-centered choices that lead to meaningful, productive lives;

Whereas direct support professionals must build close, respectful, and trusted relationships with individuals with disabilities;

Whereas direct support professionals provide a broad range of individualized support to individuals with disabilities, including—

- (1) assisting with the preparation of meals;
- (2) helping with medication;
- (3) assisting with bathing, dressing, and other aspects of daily living;

(4) assisting with access to their environment;

(5) providing transportation to school, work, religious, and recreational activities; and

(6) helping with general daily affairs, such as assisting with financial matters, medical appointments, and personal interests;

Whereas the participation of direct support professionals in medical care planning is critical to the successful transition of individuals from medical events to post-acute care and long-term support and services;

Whereas there is a documented critical and increasing shortage of direct support professionals throughout the United States;

Whereas direct support professionals are a critical element in supporting individuals who are receiving health care services for severe chronic health conditions and individuals with functional limitations;

Whereas many direct support professionals are the primary financial providers for their families;

Whereas direct support professionals are hardworking, taxpaying citizens who provide an important service to people with disabilities in the United States, yet many continue to earn low wages, receive inadequate benefits, and have limited opportunities for advancement, resulting in high turnover and vacancy rates that adversely affect the quality of support, safety, and health of individuals with disabilities;

Whereas the Supreme Court of the United States, in *Olmstead v. L.C.* by Zimring, 527 U.S. 581 (June 22, 1999)—

(1) recognized the importance of the deinstitutionalization of, and community-based services for, individuals with disabilities; and

(2) held that, under the Americans with Disabilities Act of 1990 (42 U.S. 12101 et seq.), a State must provide community-based services to persons with intellectual and developmental disabilities if—

(A) the community-based services are appropriate;

(B) the affected person does not oppose receiving the community-based services; and

(C) the community-based services can be reasonably accommodated after the community has taken into account the resources available to the State and the needs of other individuals with disabilities in the State; and

Whereas, in 2017, the majority of direct support professionals are employed in home- and community-based settings and that trend will increase over the next decade: Now, therefore, be it

Resolved, That the Senate—

(1) designates the week beginning September 10, 2017, as “National Direct Support Professionals Recognition Week”;

(2) recognizes the dedication and vital role of direct support professionals in enhancing the lives of individuals with disabilities of all ages;

(3) appreciates the contribution of direct support professionals in supporting individuals with disabilities and their families in the United States;

(4) commends direct support professionals for being integral to the provision of long-term support and services for individuals with disabilities;

(5) encourages the Bureau of Labor Statistics of the Department of Labor to collect data specific to direct support professionals; and

(6) finds that the successful implementation of the public policies affecting individuals with disabilities in the United States depends on the dedication of direct support professionals.

Mr. CARDIN. Mr. President, I rise today with my colleagues Senators COLLINS, BROWN, BLUMENTHAL, MARKEY, PORTMAN, KING, WARREN, MENENDEZ, and KLOBUCHAR to recognize the week beginning September 10th, 2017—this week—as National Direct Support Professionals Recognition Week. The Senate has passed a similar resolution for the past nine years. Direct Support Professionals are an invaluable part of our Nation’s health care system, caring for the most vulnerable Americans, including the chronically ill, seniors, and those living with a disability. With the help of Direct Support Professionals, these individuals can perform daily activities that many people take for granted, such as eating, bathing, dressing, and leaving the house. The work of Direct Support Professionals ensures that these individuals can be active participants in their communities.

In our Country, we are incredibly fortunate to have millions of service-oriented Americans who are willing to rise to the task of becoming a Direct Support Professional. According to the Bureau of Labor Statistics, the employment of DSPs is projected to grow by an average of 26 percent from 2014 to 2024, compared to a 7 percent average growth rate for all occupations during that period. Unfortunately, direct support professionals are often forced to leave the jobs they love due to low wages and excessive, difficult, work hours. Many Direct Support Professionals rely on public benefits, and some must work multiple jobs in order to provide for themselves and their families. Now, more than ever, it is imperative that we work to ensure that these hard-working individuals have the income and emotional support they need and deserve.

I urge my colleagues to join me in expressing appreciation for the critically important work of our Country’s Direct Support Professionals, in thanking them for their commitment and dedication, and in supporting the resolution designating the week beginning September 10, 2017, as National Direct Support Professionals Recognition Week.

SENATE RESOLUTION 259—EXPRESSING SUPPORT FOR THE DESIGNATION OF THE WEEK OF SEPTEMBER 11 THROUGH SEPTEMBER 15, 2017, AS “NATIONAL FAMILY SERVICE LEARNING WEEK”

Mr. CORNYN (for himself, Mr. BOOKER, Mr. BROWN, Mr. PAUL, Mr. PORTMAN, Mr. REED, Ms. STABENOW, Mr. WHITEHOUSE, Mr. WICKER, and Mr. PETERS) submitted the following reso-

lution; which was considered and agreed to:

S. RES. 259

Whereas family service learning is a method under which children and families learn and solve problems together in a multi-generational approach with active participation in thoughtfully organized service that—

(1) is conducted in, and meets the needs of, their communities;

(2) is focused on children and families solving community issues together;

(3) requires the application of college and career readiness skills by children and relevant workforce training skills by adults; and

(4) is coordinated between the community and an elementary school, a secondary school, an institution of higher education, or a family community service program;

Whereas family service learning—

(1) is multi-generational learning that involves parents, children, caregivers, and extended family members in shared learning experiences in physical and digital environments;

(2) is integrated into and enhances the academic achievement of children or the educational components of a family service program in which families may be enrolled; and

(3) promotes skills (such as investigation, planning, and preparation), action, reflection, the demonstration of results, and sustainability;

Whereas family service learning has been shown to have positive 2-generational effects and encourages families to invest in their communities to improve economic and societal well-being;

Whereas, through family service learning, children and families have the opportunity to solve community issues and learn together, thereby enabling the development of life and career skills, such as flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility;

Whereas family service learning activities provide opportunities for families to improve essential skills, such as organization, research, planning, reading and writing, technological literacy, teamwork, and sharing;

Whereas families participating together in service are afforded quality time learning about their communities;

Whereas adults engaged in family service learning serve as positive role models for their children;

Whereas family service learning projects enable families to build substantive connections with their communities, develop a stronger sense of self-worth, experience a reduction in social isolation, and improve parenting skills;

Whereas family service learning has added benefits for English language learners by helping individuals and families to—

(1) feel more connected with their communities; and

(2) practice language skills;

Whereas family service learning is particularly important for at-risk families because family service learning—

(1) provides opportunities for leadership and civic engagement; and

(2) helps build the capacity to advocate for the needs of children and families; and

Whereas the value that parents place on civic engagement and relationships within the community has been shown to transfer to children who, in turn, replicate important values, such as responsibility, empathy, and caring for others: Now, therefore, be it

Resolved, That the Senate—

(1) supports the designation of the week of September 11 through September 15, 2017, as